

Transfer of Credit Policy

All transfer work from regionally accredited institutions is evaluated and accepted by Tusculum College. Transfer credit is equated to a specific Tusculum course or elective course using a general standard. Courses numbered below 100 are developmental/remedial courses offering no college credit. Courses in the 100's are introductory discipline or general education courses which generally carry no prerequisites. Courses numbered in the 200's are considered second level in the discipline or general education and may carry some prerequisites. Courses in the 300's are considered third level in the discipline or general education and may carry a wide range of prerequisites. Courses in the 400's are considered exit courses and carry the widest range of prerequisites. Courses numbered at 500 and beyond are considered graduate-level. At Tusculum, 100-level transfer courses may be accepted as 100-200 level; 200-level transfer courses may be accepted as 200-300 level; 300-level transfer courses may be accepted as 300-400 level; 100-level transfer courses *may not* be accepted as 300 or 400-level; 100 or 200-level transfer courses *may not* be accepted as 400-level. When there is a question about an equivalency, the department makes a final decision or substitution.

Articulations with Others Schools

Tusculum College has articulation agreements for the Bachelor of Arts in Human Growth and Learning degree with the following institutions:

- Cleveland State Community College
- Northeast State Technical Community College
- Pellissippi State Technical Community College
- Roane State Community College
- Walters State Community College